



2020 Annual Report



Mundaring
CHRISTIAN COLLEGE

faith in the future



Opportunity. Voice. Character. Community

faith in the future

Principals Report

"Unless the LORD builds the house, its builders labour in vain. Unless the LORD watches over the city, the watchmen stand guard in vain. In vain you rise early and stay up late, toiling for food to eat-- for he grants sleep to those he loves. Sons are a heritage from the LORD, children a reward from him." Psalm 127:1

I suppose there is never a good time for a pandemic. Our response to Covid-19 occurred at a particularly challenging time for the community at Mundaring Christian College. The significant growth in the Secondary Campus and the third stage of our building program combined to make space a premium during the year with significant area fenced off for construction.

It is times of challenge that reveal the culture, professionalism, and agility of our College. Our staff culture is optimistic and collaborative. At the Primary Campus, Teachers of Year 5 and 6 operated workshops to help staff in the earlier years adapt to age-appropriate learning based off campus, and the use of technology. At the Secondary Campus, where students had their own devices, the emphasis was consolidating our platforms and supporting students and parents with home learning.

Information meetings and online briefings across the College were effective. The professionalism of our staff was revealed through hard work and creative practice that provided both administrative and learning practice that could be effective in an uncertain future. Our agility was revealed as the emphasis during the impending uncertainty and reality of Covid-19 lockdown was that our College was able to adopt two fundamental reactions: "We are still a community and will get through this together, we will still teach our students, just in another way". Celebrations of community included drive-by giveaway of learning packs in the Primary Campus, with associated dress-up and the production of regular short and entertaining videos called "Good morning MCC" designed to inform and build community and lift morale. These approaches were effective and revealed the strength and resilience of our community.

There was a special emphasis on Pastoral Care during this time and in the ensuing days where Chaplains and Pastoral staff contacted all of our families and especially supported our Year 12 students. It is significant to realise that our Year 12 students maintained their resolve, and all achieved WACE and very positive results.

As the College returned to school-based learning during the year, we returned to the emphasis in building culture in four specific areas.

Opportunity: Every member of our College has an open opportunity to thrive. Our assessments should not limit expectations, but provide a point from which we can develop. We believe that the call of God is to lift us to hope and strength.

Voice: Every member of our community has an opportunity to contribute, provide creative ideas and be valued and heard.

Character: Every member of our College is encouraged to show character through their acts. Character is the basis of joy, fulfilment, and success.

Community: Our College is part of many circles of community, and we achieve more together. We want to develop relationships of mutual benefit and inclusiveness. The aim of our College is to effectively improve our world.

2020 also saw the development of our College learning philosophy which emphasised the Whadjuk Noongar word for Mundaring which means a high place and emphasised challenging and noble goals for students. Out of the challenges of 2020, Mundaring Christian College revealed our strong culture and ability to find creative opportunities. I congratulate all of our Staff, students and parents and the wider circles of our community.

Rod McNeill

Contextualized Information

Table 1. A review of class and composition

Roll Group	Female	Male	Total
Pre-Kindergarten	9	9	18
Kindergarten	11	8	19
Pre-Primary	8	8	16
Year 1	6	6	12
Year 2	9	17	26
Year 3	5	9	14
Year 4	11	22	33
Year 5	8	15	23
Year 6	18	16	34
Year 7	36	40	76
Year 8	37	39	76
Year 9	32	49	81
Year 10	29	40	69
Year 11	28	32	60
Year 12	19	18	37
Total	266	328	594

Table 2. 2020 student attendance in %

Primary Campus	Percentage	Secondary Campus	Percentage
Pre-Kindergarten	97.8%	Year 7	91.6%
Kindergarten	95.6%	Year 8	93.0%
Pre-Primary	95.7%	Year 9	93.3%
Year 1	92.2%	Year 10	92.7%
Year 2	94.6%	Year 11	91.0%
Year 3	95.6%	Year 12	92.9%
Year 4	92.1%		
Year 5	94.1%		
Year 6	94.4%	TOTAL	93.8 %

Students who are absent, are required to present a note from their parents/guardian detailing their absence. Parents may also telephone the College or send an email to explain why their child was absent. If no explanation is given before 10.00 am, the College sends a text message requesting this information. If the parent/guardian does not reply to the text message by 1.20 pm, a phone call is made to establish a reason. All attendance explanations are recorded in a database which calculates the student's absence over the calendar year. If a student is absent for three days consecutively without contacting the College, the student's Pastoral Care teacher or an Administrator will endeavor to contact their parents/guardian to source an explanation for the child's absence. Once a week, Administration generates a list of any unresolved absence for the current term to follow-up.

Christian Education

Christian Education endeavours to be wholistic at Mundaring Christian College. All Staff are trained in integrating biblical perspectives to content, topics and issues addressed in class in a way that promotes critical thinking and reflection in an open and inclusive environment.

Christian perspectives about the world are incorporated at various teaching points throughout the curriculum. Students study Christian Living one hour a week in Years 7 – 12 where a scope and sequence leads students into biblical literacy, understanding the life of Jesus and the growth, beliefs, and practices of the church. In the Primary school, students also have a designated Christian Living lesson each week. Christian perspectives and worldview are woven throughout the whole curriculum.

During assemblies, public talks are given by College Leadership that weave biblical principles in with pastoral care and wellbeing issues.

Voluntary student groups run by our chaplaincy team to help students develop their personal growth and maturity, biblical understanding, and prayer life.

At the College we expect all staff to be committed and faithful Christians. Each morning staff devotions take place and allow a space for reflection, sharing, prayer and scripture to start the school day and promote fellowship.

Progress Made on School Priorities and Targeted Initiatives

Christian and Pastoral Curriculum

- The Year 7 – 12 Christian Living Scope and Sequence, including lesson plans and programs have been completed.
- Devotions were delivered online in video format by staff that had a wide reach into our community during COVID lockdowns.
- Bring Christian perspective to Aboriginal and Torres strait Islander Children's Day linking with Bible Society.

Staff Development Programs

- A group of staff members were involved with the High Impact Teaching Practices program, that developed them in evidence based teaching and instructional practices. Staff were supported by Dr Tim McDonald, previous board member of ACARA.
- The Head Teachers (department leaders) have been developed to run a department improvement process to guide their work.
- Staff members trained to present MiniLit and MacqLit to provide Literacy support.
- A group attended 'Data informed evidence-based teaching' training course online.
- All Primary 'Strategies4life' teacher training – to deal with students with anxiety.
- Consistency' training for all Primary Staff to implement a consistent approach in all areas of teaching.

Teaching and Learning Development

- Subjects added for the first time to our upper school offering included: Drama General, Music General, Psychology ATAR and Cert II Business.
- The College succeeded in rapidly engaging students with Emergency Remote Teaching, using a range of online and psychical resources.
- Web 2.0 & ICT Integration Policy was updated to reflect a risk management to ICT integration in the interests of student wellbeing.
- Maxi-room operation has improved dramatically with the inclusion of a glass separating the space into two distinct classrooms.
- Focus on Literacy and Numeracy improvement.

Student Development

- Assessment & Reporting Policy updated to include Student Academic Responsibility. Pathway's planning was significantly strengthened by hosting an inaugural Career's month where different industry peak groups came to college to represent careers in their industry. This included universities and TAFEs.
- Extensive work undertaken to better map and record NCCD activities that provide basis and evidence for funding application.
- Development of a whole school behaviour management plan in Primary

Year 12 Performance & Post School Destinations

Our 2020 results were very strong. As a growing Secondary campus with only 37 students and 17 ATAR students our top performing student achieved an ATAR of 97.45. Student post school destinations include:

- Physics, Engineering, Radiology, Physiotherapy, Anthropology, Communication, Human Geography, Criminology and Biological sciences, Physical Sciences,
- For the fourth year in a row, we have had 100% WACE completion (graduation). 40 VET Certificate courses were completed by our 37 students, with several students completing two or more.

Table 3: Year 12 Post School Destinations

Destination	Number
Apprenticeship	3
GAP Year with intention to study 2022	3
TAFE	4
University	7
Working	9



At MCC it is possible to commit to either pathway – ATAR or VET, for students who has broad interests or cannot decide both pathways are available concurrently.

Parent, Student and Teacher Satisfaction

Overview

Mundaring Christian College continues to have very positive survey results from each of these groups with every answer consistently reflecting most respondents are positive regarding the College. There is a strong correlation between results from the Primary and Secondary Campuses.

A characteristic parent comment reflects general response, "A beautiful school within the school community, with kind and caring staff.

2020 Student Survey

133 students responded to the survey 29% of population.

Areas of strength in this report were that teachers worked hard (88%), cared for students (86%), and challenged them to do their best (86%). An area for development is providing greater opportunity for student opinion and expression (5%).

2020 Parent Survey

119 Parents, 29% responded to the survey.

Areas of highest approval included: Over 67% of parents would recommend this school to others; 93% their sense of a safe and academic environment for students supported by caring teachers; over 90% said parent's concerns were taken seriously by the College and teachers collaborated well with parents for student improvement (88%).

An area suggested for improvement was communication of student progress (5%).

2020 Staff Survey

29 Staff members, 36% responded to the survey.

95% of staff regarded most highly in the College: The emphasis on Teaching and Learning; a good culture amongst colleagues who treated one another with respect and collaborated effectively (90%). They responded outstandingly 96% that they would recommend Mundaring Christian College as a workplace to their friends.

School Income Broken Down by Funding Source

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Net Recurrent Income	\$ Total	\$ Per Student
Australian Government Recurrent Funding	5,351,964	9,010
State/Territory Government Recurrent Funding	1,919,820	3,232
Fees, Charges, and Parent Contributions	3,433,345	5,780
Other Private Sources	334,614	563
Total Gross Income	11,039,743	18,585

Student Country of Birth

1 student was born in the Philippines, 2 in the United States of America, 2 from China, 9 from the United Kingdom, 1 from Kenya, 6 from New Zealand, 12 from South Africa, 2 from Thailand, 1 from Canada, 1 from Germany and 2 from Sweden. The remaining students were born in Australia including 7 indigenous students.

Workforce Composition

The total number of Staff at Mundaring Christian College in 2020 was 96; not all of whom were fulltime and included 65 female and 31 male staff. No indigenous staff were employed in 2020.